

I. Call to Order

H. Kleiner, P. Willis, M. Kidman, J. Hendricksen; N. Vouvalis in attendance.

Non-Board Members in Attendance: Janet Adams, Teresa Buttars, Nate Nastegaard, Amy Kleiner, Steve Finley, Cynthia McBride

II. Minutes Approval

N. Vouvalis moves to approve the minutes; P. Willis seconds. No discussion, all in favor, none opposed.

III. Saxon Math Update & Public Comment

In the summer, the Board voted to shift math instruction at BRCS to Saxon Math. The teachers wanted to present on what they'd learned with a semester of implementation and some research from their math coach. The math coach shared some research, and shared that research shows that between-class groups do not benefit students when ability grouping is utilized. The teachers were asked to follow the in-class ability grouping where they are taught by the highest qualified teacher, and then make time for supports for the lower achieving student groups.

The way Saxon works best is teaching the whole class, and students should be all instructed at the same time, according to the math coach. Teresa reports that students are engaging with the Saxon math in a very beneficial way, particularly compared to CMC. The teachers are really taking to it as well. The "doubling up" on the math lessons has been hard on the teachers – learning a new curriculum AND doubling the lessons has been challenging. There aren't a lot of enrichment activities included within the program itself, and teachers need to come up with additional ones.

There is an overarching concern that the shift to Saxon is not allowing our classrooms to capture our core values; the shift from CMC to Saxon has been difficult and time consuming, and will require some tweaks to ensure that we are teaching math *really well*, and adhering to our core values of Direct Instruction and ability grouping.

IV. Financial Update from Red Apple

We are halfway through the year; we are slightly ahead on revenues, and very good on expenses. Our operating margin looks a little low, but if we add in our capital expense fund (which is new), we are up into the "green" for operating margin. There was a shift *within* a section that moved some money around, but doesn't require a vote.

For next year, local replacement fund is going up \$57/student, which gives us about \$9,500 more total. The governor has also suggested an increase in the WPU, which would result in extra money next year toward students and instruction. This is because more tax dollars came in this year than anticipated; Nicole brought up that the tax structure for Utah state taxes is uncertain given the new tax structure at the federal level, so we might consider putting some more money away next year.

There are two grants we received this year which may not exist next year, and those grants total about \$90,000. We might need to plan around some of that in next year's budget.

Janet let the Board know that there is a leak in the gym, which is being collected with buckets and blocked off with cones.

V. PBIS Update and Software Purchase

We've been making good progress on PBIS within our school. Behavior plans is a new tool, and some teachers are moving forward on becoming fully immersed in this area. Sarah recommends a software called SWIS; ASPIRE does not track behavioral outcomes. SWIS would allow us to collect, summarize, and use data for decisionmaking for students regarding behavior. This will cost \$600 for the year (a pro-rated cost).

VI. DI Update: Coaching, Pacing, and Placements

Meralee will be back at the end of February. Teresa is really doing well in the partial coaching role. The concerns after Meralee's last visit have largely been addressed; K met the goal for Thanksgiving. There are eighteen different groups in grades K to 5.

VII. Kindergarten Next Year

The Board will need to start thinking about whether we want to offer full day Kindergarten. The Board expressed that no matter the financial setting as of now, we'd like to do all we can to preserve the full day Kindergarten. The evidence on full day instruction for K students is overwhelmingly positive, so while it may not be the most financially sound decision, the student centered decision is to keep full day Kindergarten.

VIII. Capital Improvements

We may have some donated time, effort, and materials to paint the school over the summer. J. Hendricksen's father in law is willing to paint the school for free. The science room is done, and it looks (and sounds) amazing.

IX. Former Parent Complaint

All of the claims were thoroughly investigated. There are areas where the school can improve, not directly related to any of the claims, but we were unable to identify anything the school was doing wrong. We consider this matter complete.

X. Parent Recognition

Thank you to Amy Kleiner for all of her work related to the Spelling Bee. The Charter Bee will be held at Thomas Edison South on February 5 at 6:00 p.m.

BRCS Skate Night is Friday, Feb 23 from 7-9 pm at the Eccles Ice Rink.

The library needs some items, and particularly volunteers. There are two laptops in there, but one more computer with access to ResourceMate would be useful. The library budget is \$1500, and the license is \$100, so this seems feasible within the library's budget. Janet indicated that this could come out of the tech budget.

XI. Adjournment

Meeting adjourned at 7:45 p.m.