

I. Call to Order

5:36

II. Approval of Minutes

Vouvalis made a correction to a student's name, thanks to Janet's correction.

Pinkelman moved to approve the minutes as edited. Willis seconds. No further discussion. All in favor, none opposed.

III. Red Apple Financial Report

In the revenues, local revenues are at 18.5%. We are earning less interest, as has been previously stated, but we are moving dollars into that area where we can – Red Apple has already overseen some movement into the PTIF account. Pledges are just starting to come in, and so things should level out.

In federal revenues, again, this always comes mid- to late-year.

We're in the "green" in salaries, and that's hourly folks who didn't work over the summer so this should even out as the year moves forward. We are showing in the red in our other purchase services, but those are just front-loaded expenses. We are overall on a good track for finishing out the budget year.

In reserves, we pulled some Saxon math dollars. Nearly \$10,000 for the materials, and the rest will be training that occurs later in the academic year. There were also sound panels expenditures.

Harrison asked about "pulling" some of those dollars to reflect our capital expenditure savings account. He and Mike will work together on separating out some of those items to reflect that we are diligently saving for future capital expenditures.

Nicole asked about the sound panels coming out of reserves. The last Board suggestion was to just purchase it in operating and if reserves were needed later to plug in some expenses, then that would be something we visit later in the year. Red Apple will move those expenses to the appropriate operating category.

The Board discussed potential options for purchasing the property next door.

IV. UCA Plan

The UCA is the Utah Consolidated Application. It is intended to take all of the grants, and put it together into one web-based system. As a part of that, schools do need-based assessments, and list some goals. Janet has answered some questions about the needs of the school, and then the state identifies goals. Janet updates it every year and makes sure it's current.

The Board reviewed the plans, discussed the goals and the assessment, and ensured that it matched well with the institution's need and goals.

Patty Willis moved to approve the UCA plans for forwarding to the state. Vouvalis seconds. No further discussion. All in favor, none opposed.

V. Enrollment Update

We are at 166 students enrolled. Harrison met with someone from the state Public Charter School Association, who made some suggestions about enrollment. The Board discussed marketing and community engagement opportunities in depth, and hopes to consistently revisit this need in the future.

VI. Middle School Content Change

There are potential administrative rule changes, and the Board discussed the uncertainty that surround those. As the State works toward clarifying those rule changes, we will make sure we are implementing. For now, no content changes are being made.

VII. PBIS Update

Currently, Sarah Pinkelman and her graduate assistant are conducting assessments to figure out where our PBIS needs are in terms of action planning. This assessment is in the final phases, and Sarah and her graduate student are planning to move into the training and supporting phases of this contract soon.

VIII. Reading Mastery Update

Meralee's exit report is in. She praised our professional development efforts, and the teachers' responsiveness to the suggestions from last year. She identified some areas of needed growth, particularly for program delivery in the primary grades' classrooms. The middle school needs some prompting on student responses. Top priorities for this year are:

- Addressing Kindergarten learning groups

Our secondary priority included monitoring DIBELS scores for the remainder of the year to ensure that instruction goals are being met.

An Assistant Teacher is in the Kindergarten classroom now, and now there are weekly check ins with the Kindergarten team.

IX. Saxon Math

All of the materials are here now, and the publishing company provides training on the materials. Two Fridays ago, they completed the training. There are some needs in terms of moving the students along; they are basically trying to cover two years of math in one year. Realistically, the students will not get caught up this year. Harrison urged Janet to work with the teachers to see if there is anything they need to get the students up to grade level (using the new system).

The Board had a robust discussion about being sure that students are adequately prepared to move from grade level to grade level, especially as they finish their time at BRCS and move into other schools

in the district. The importance of utilizing resources to meet our charter goals (individualized instruction for where each and every student is “at” in their education, and bringing them up to speed quickly where performance is not in line with grade level expectations) was discussed, and several options were made available to the school staff in terms of meeting that need. Janet will discuss training needs with the teachers, and updated the Board on everything the school was doing to meet those goals.

X. Kindergarten Update

This was largely covered in Meralee’s exit report, above.

XI. BRCS Board Update

Parents were asked to nominate themselves or others for the open parent rep position. We still need write ups from them. We will plan to conduct elections in the next few weeks; Vouvalis offered to set it up in Qualtrics.

XII. Other Business

Today our Special Education program was audited. They said very positive things overall, and we’ll look forward to the findings. The Board discussed some public recognition of the excellent job that Clint Nichols is doing in the Special Education program.

XIII. Adjourn

The meeting was adjourned at 7:18 p.m.