

I. Call to Order

H. Kleiner, L. Summers, P. Willis, V. Jenkins, J. Hendricksen, M. Christensen, S. Pinkelman, N. Vouvalis in attendance from the Board. Also in attendance: J. Adams, S. Finley, C. McBride, and T. Renshaw also in attendance.

II. Minutes

S. Pinkelman moves to approve the minutes from January. L. Summers seconds; all in favor, none opposed. Motion passes.

III. School Mental Health Collaborative

Tyler Renshaw, the Director of the School Psychology Program at USU, is visiting BRCS to discuss a new school mental health collaborative. He is trying to fill a need in Utah and Cache County by providing mental health services to students and to teachers, while also training students who are pursuing these academic programs. They are interested in providing mental health services in schools because if students don't get those services in schools, they generally do not get them. The Collaborative is interested in bringing those services into schools, to begin to break down barriers to access. The students would benefit by getting the practice experience in an actual schools rather than in clinical settings where the students are usually getting that practice experience, but not where they hope to spend their careers. This program is a partnership with the University, and it is a collaborative effort with the Sorensen Center for Clinical Excellence.

In terms of how service hours are distributed, students are in a pool of hours in Tyler's program, and those services get distributed based on availability and school need. If BRCS were interested in consistency and having a little more structure, it *could* buy out a student's assistantship, which is usually ~\$17,000 per year plus benefits for 20 hours per week. Tyler made clear that the students work on the school's schedule, not their own.

In terms of the obligation from the school, the biggest obligation is to the school-wide mental health assessment. Teachers would fill out a three-minute screening per student whose parents permit participation, three times per year. Professional development time with the teachers on how to do the screening is also necessary. That totals approximately one hour of training before they begin. Aides would not be the best people to do this, so it is a teacher-based ask. The other big ask is, on a monthly basis, to have a school mental health staffing meeting for all of those who are providing school-based mental health services. In order for BRCS to participate, Tyler would need to know prior to the end of the semester and ideally within a month. The Board thanked Tyler for his presentation and promised to get back in touch.

IV. Financial Update with Red Apple

As of the end of February, BRCS is 67% of the way through the year. The school had a successful Title I audit today, which means BRCS can now make a request of that money. Currently, we are projected to have approximately \$55,000 in budget savings this year, primarily due to a health insurer refund. BRCS was required to switch health insurance providers this year, and received a refund from the previous carrier. That money is currently not projected in the forecast (the rest of which is simply for remaining

under budget) so BRCS could be looking at a total of \$115,000 in budget savings for this year. Additionally, the school is one student over its October 1 count, so the budgets are looking great!

Starting to look at next year's budget, things at the legislature were very favorable for education. BRCS' overall state money will go up around 6% next year. The state budgets based on school size, and now the new structure budgets for at least 400 kids. Since BRCS is under that, it will get quite a bit more money per student for our student numbers being smaller. TSSA is a new funding source – Teacher and Student Success Act – that we're still learning about it. It might yield about \$25,000 for BRCS. That all adds up to about \$80K more for the school.

The Board discussed our school counseling needs; there have been shifts in how the school counselor position is posted, and what will be available to us for the next year. S. Pinkelman, J. Adams, and Annette will meet to detail the school's needs and see whether Tyler Renshaw's initiative could fit.

V. Calendar

The Board discussed the calendar in depth, including the addition of a professional development day, shifts to the parent-teacher conference days, and some minor changes on the document that was presented (such as Halloween being an early out, rather than professional development, day and the correction of the Aquatic Center night).

M. Christensen moves to approve the calendar, with changes to April 23 and 24 as parent-teacher conference days. V. Jenkins seconds. S. Pinkelman, M. Christensen, J. Hendricksen, P. Willis, V. Jenkins, L. Summers, and P. Willis in favor. N. Vouvalis opposes, citing the lost instructional time by adding another professional development day after less than two years of creating a Friday early-out explicitly for this purpose. The motion on the calendar passes.

VI. School Land Trust Plan

The Board reviewed the School Land Trust Plan. L. Summers moves to approve; P. Willis seconds. All in favor, none opposed.

VII. PBIS Strengthening Efforts

This year, the Board agreed to pay tuition for our Special Education Instructor to get his BCBA. Another employee of ours is pursuing that degree as well; she's an aide, but she's been very helpful when we need her to help with behavioral issues. Those individuals will finish their certifications in two years. In the meanwhile, Kristin Griffith has also been mentoring those students as their supervisor. Her assistantship is here at BRCS, and is currently grant-funded. Next year, there will not be funding for us to retain that intern.

J. Adams reports that while it was a bumpy road to implement, she cannot imagine not having that support system in our school. Kristin does not currently have a funded assistantship, so similar to Tyler's proposal from earlier, BRCS would need to fund Kristin's assistantship to retain her services. Student stipends in that department are \$25,000 for the 20 hours/week.

N. Vouvalis moves to approve an expenditure of under \$35,000/year for an assistantship for Kristin Griffith to continue work with BRCS for the next two years. P. Willis seconds. The Board discussed the timing of the monies being spent, and resolved to work with Steve Finley to ensure that the monies come out in a way and a budget year that makes sense. All in favor, none opposed. The motion passes.

VIII. Field Trip Transportation

Next year, there will be a new line item (or budget) for drivers for field trips. H. Kleiner asked J. Adams to review the field experiences that that line item might fund, to ensure that the school remains true to its charter value of making field experiences a priority for our students.

IX. Closed Session

M. Christensen moves to go into a closed session to discuss the professional qualifications and performance-based issues regarding particular personnel; P. Willis seconds. The discussion has to deal with the qualifications of hires.

X. Closed Session Exit & Adjournment

The closed session ended at 9:42 p.m., and the meeting was adjourned at the same time.