

I. Call to Order

5:40 p.m.

II. Past Minutes

Vouvalis moves to approve the minutes; A. Odum seconds. All approve.

III. Public Comment

P. Willis is able to join the Board again; H. Kleiner welcomed her back.

Maria Lindsay: (handout) Some confusion about art and what is being offered next year. The Beverly Taylor Sorenson Grant pays for a half time position; if this were the only funding, it would be a reduction from what we have currently, which is 80% time. A. Odum asked how that translated into classes per week. In a blocked schedule, a class that met three days per week might meet two the following. Ms. Lindsay presented on practices at other schools, and some of her concerns about what might occur next year.

K one @ 40 mins

1-7 two @ 40 mins

8 three @ 50 mins

Prep MWF and one on T Th

Marianne Young: Typically, teachers prep for two classes and repeat teach those classes. In her models, she teaches six different classes per day. Currently, she is given 45 minutes of prep time. So even when collaboration can occur, there is no opportunity for follow up. There is not a lot of time for cross-curricular interactions, and prep periods do not line up even if there were time. For example, Marianne lost her CPR certification because of not having time to renew during the day. Marianne indicated that there are also some really dedicated folks here and beyond the pressures of just doing what *needs* to be done, they are trying to do what this school *should* have. It's a lot to ask.

Francis Caplan: Because of our commitment to providing individualized learning for each student, the importance of being able to talk to previous teachers of that student or another teacher who is currently working with that student is very important. If we have fewer specialist hours, it even further limits one's ability to collaborate.

Jennifer Seiner: BRCS is starting to look a little more like Thomas Edison; if teachers need more time, we should give them that time. She does not want to see the day cut shorter and not having the opportunity to explore the rest of the world; the whole education and whole student is important.

Tammy Rittenour: Having an early out is difficult for parents, even for her, who has a schedule that can be pretty easily shifted. The other schools' after school programs are not very rich; they are mostly college students "managing" the children. BRCS' early out is currently a Wednesday, and the rest of Logan is a Friday. We should work to match those up. Suggested taking one of the programs we are looking at shrinking and making it into an after school program.

If BRCS does not have a defibrillator, it should get one.

IV. Financial Update from Red Apple

Steve introduced Spencer, who will be slowly transitioning to our account. We are 75% of the way through the year; a few areas are in the red (the federal funds which have been requested – Title I, II, IDEA). Those should be back to green soon.

Today, they worked on next year's budget. It is looking very good. We are up \$40,000-ish in funding, despite one of our grants expiring (Rural Educational Achievement Program). We have simply timed out of eligibility.

If we are fully enrolled next year, the forecast might be about \$15,000 better than it currently is.

V. Possible Sale of Building

The owners of the building are considering selling the building. T. Slocum recused himself from the discussion, as one of the owners of the building. BRCS has the right of first refusal. The owners are thinking that they would like to have this process occur within the next year and there is a ballpark purchase estimate in the lease agreement (BRCS has the right to purchase at any time).

The oldest part of the building was opened in 1886. Board members expressed some concern about the unknowns, but also commitment to the location.

VI. Enrollment Update

Next year BRCS is enrolled at 179, which is great for the school. We have wait lists in more than one grade.

VII. School Calendar and Early Out Discussion

For consistency's sake, a weekly early out time is helpful; parents forget when it is once a month. We can also work with an after school club to ensure working parents have their children looked after.

A. Odum moves to accept the proposal for adding a weekly early out at 1:30 on Fridays, with an explicit direction that the success of the early out program, specifically the professional learning communities, be evaluated. V. Jenkins seconds. T. Slocum expressed concern about the after school care program.

Continuous evaluation of after school activities for accessibility and value should occur to determine whether the early out day should be sustained beyond the year. Slocum amends the motion to direct the executive director to evaluate the quality and accessibility of the after school care during the early out days. All board members voted in favor.

H. Kleiner asked some questions about the Kindergarten schedule; including assessments and longer school days. J. Adams is planning to do one on one evaluations of each incoming student.

Back to school night will take place the 25th of August; B. Bingham makes the motion, P. Willis seconds. All in favor, none opposed.

VIII. Charter Revision

Goal 2: Improve student responsibility and citizenship, develop social skills, and promote healthy lifestyles.

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Objective 2.c. Students will demonstrate cultural literacy, respect for diversity, kindness ~~respect~~, cooperation, and honesty in their interactions with other students, faculty, staff, and parents.

Measurement Criteria: All students will earn a satisfactory citizenship grade, based on a social interaction ~~rubric~~ inventory conducted on an annual basis as well as engagement in cultural literacy activities, events, assignments, etc.

Slocum moves to remove Spanish language instruction from the charter. B. Bingham seconds.

Vouvalis moves to approve the charter with all of the amendments previously discussed and enshrined in the minutes and Secretary's version of the paper version. A. Odum seconds. All in favor.

IX. Specialist Time Discussion

The Board discussed the movement & physical education option; ultimately, J. Adams will bring back additional information on how this would be operationalized.

Regarding Art, this year, 8th grade has art three times each week. Next year, with J. Adams's proposal, they would move to two times per week. Right now, the 8th grade primarily works on yearbook in art, along with another school volunteer, doing photoshop and putting the actual book together. So the proposal is to move the position to a half time position; J. Adams believes this does not reduce actual art instruction time.

The half time position would keep the art instruction time the same for every grade level. Right now, we are paying additional dollars for additional responsibilities, but the instruction time would not decrease; the other items can be handled in other areas.

Janet feels that the current position can be done with 50% time. Board members discussed options, time blocks, scheduling concerns, and curriculum concerns. After a long discussion, the Board wanted to see what other schools with this grant were doing in terms of classroom hours and how much prep time is appropriate for a very high quality art program.

X. Analytics Company Proposal

Next time, we will have a presentation from Tetra Analytix.

XI. Adjourn

10:45 pm