

I. Call to Order

10:27 a.m.

II. 2016-2017 Year in Review

SAGE SCORES

These are not yet available for the year by the state. We will need to review this when those scores become available.

REVIEW OF BOARD GOALS FROM 2016 RETREAT

The first: Improve instructions and outcomes. Because the scores are not available, we can't really assess this.

The second: Increase cultural competency. This is still in progress and we need to make some adjustments here.

The third: Book drive. This did not happen. The library volunteer came in last year fairly overwhelmed, but by the end of the year, things went very well. She got a great group of volunteers, a lot of streamlining of processes, and the library had a great year.

The fourth: Curriculum mapping and unpacking the standards. This did not go well. Some teachers really took to it, but others felt like it was "too much" and so we "backed off." This is ongoing.

The fifth: Bylaws Revision. This didn't happen, but it needs to. The changes need to occur, because we are technically violating some of those. This will be added to the goals for this year.

The sixth: organize a regional spelling bee. The SCA President has been working hard to get this organized. Some progress has been made, but more work needs to be done. This year, there will be a regional spelling bee. Thomas Edison, Edith Bowen, and BRCS will be the members of the regional spelling bee. The top five from ours will have an opportunity to go on to the National Spelling Bee.

The seventh: increasing parent monetary donations. No movements were really made on this, but SCA did a ton of fundraising and had their best year ever. We will put together pledge forms for the back to school night.

The eighth: Outreach and advertising. We did a lot of this. We had brochures, radio spots, and Facebook advertising. There is a lot of reach happening, and we see that it is paying off.

OTHER ACCOMPLISHMENTS/FAILURES

- New math curriculum
- Hired a tutor for middle school math
- Building purchase!
- Great year for SCA
- Playground grass looks amazing

III. Staffing Updates

NEW TEACHERS

The only change is 5th grade. Whitney Corbridge is a certified teacher, and is taking the 5th grade slot. Everyone else remains the same.

8TH GRADE TEACHER & LICENSING

Last year, the information Janet received from the state regarding licensure for K-8 was incorrect. Kaitlyn has a secondary license. When she was hired, we believed (based on information from the state) that she would be able to pass the PRAXIS she would get a 1-8 license. The state is now saying that that is not possible. She will need a charter specific license.

Motion: Vouvalis moves to grant Kaitlyn Terry a charter specific license, given her subject matter emphasis and certified teacher status. Willis seconds. Odum asked whether this was to the teacher's benefit, or detriment. Kleiner indicated that it would be to her benefit.
The motion passes unanimously.

SCHOOL COUNSELOR & PART TIME

We thought that the school counselor would be full time this year, but she has some personal reasons to need to be part time.

CLOSED SESSION FOR PERSONNEL ISSUE

Motion: Because this issue has to do with the professional competency of a particular individual, Vouvalis moves that the Board enter a closed session. Willis seconds. Motion passes unanimously.

IV. Staff Trainings

This year, we don't have a lot of teacher turnover. Should we continue these trainings? We think it is valuable – nothing is bad about refreshing teachers about the values of the charter. We also want to have ongoing cultural competency trainings, and we should have a bag of 4-5 that we should be able to reach in to and pull a few a year.

In terms of the math transition, Emma Bullock has some interest in being out math coach for the transition. She lives in Texas, but she would be available using telecommunications which would save us a little money. She's already been helpful in terms of the transition, but we are looking at formalizing an agreement.

Slocum and Kleiner emphasized the need to ensure that the coaching activities are specific to the DI mission of the school. This led to a long discussion about how we can be sure that we are implementing this to the service of the students, and ensuring that we are meeting Core standards. The idea behind this is that our students will consistently be a year ahead, and we hope that BRCS students will always be able to test into the advanced tracks at high school.

V. Snapshot/Co-Pilot Renewal

We did not get enough parent response at the survey point this year. The classroom surveys are valuable, but the parent one did not render any value. For \$500, we want to try it again.

VI. Financial & Enrollment Update

Today we are at 161. We budgeted for 164 students. We have an opportunity to bring in three students, but we would need to overenroll two grades.

Motion: Slocum moves that we allow Janet Adams to overenroll certain grades (only by 1) where there is a benefit of adding a sibling to an underenrolled grade. Willis seconds. We discussed a few possibilities and decided that if there are scenarios outside of this parameter, Janet can still reach out to the Board to discuss. All in favor, none opposed.

The Board discussed a few items that the school community could utilize to support enrollment. We discussed some barriers to enrollment, and free and reduced lunch came up. This year, we will ask parents specifically if they want to contribute to lunches for families who may not be able to afford it.

Transportation was another item. We discussed working with SCA to build up a ride sharing program.

VII. Goals for 2017 – 2018

Financial

- Get to full enrollment
- Corporate sponsorships for spring trip (Campsaver?)
 - Amy Odum is going to be responsible for some calls for this.
- Building a capital sinking fund plan
 - Mike Kidman should be involved in the planning for this.
- Increase parent donations
 - We will start with pledge forms from parents at Back to School Night

Outreach

- Continue to develop the website
 - Add an “est. XXXX” under the “A Free, Public K-8 Charter School in Logan, Utah.”
 - The video of Tim and Teresa talking about Direct Instruction, Ability Grouping, etc.
- Advertising (radio, movie, theater)
 - Continue those efforts, help parents have language for referrals
 - Reorder and add some photos to the main part of the website

Structural

- Bylaw revisions
- Finish employee handbook
- Updates to parent handbook
- Executive Director feedback process

Student Focused

- C and I for high-performing students
- Book drive
- Spelling Bee
 - This needs a corporate sponsor.

VIII. Discussion Items

NEW BOARD MEMBERS

Sarah Pinkelman, a faculty member in Utah State University’s Special Education and Rehabilitation Department, has accepted the Board’s offer to serve on the Charter School Board. She brings experience in Special Education and PBIS. There is a conflict of interest that will need to be managed as the school also contracts with her for PBIS related services, but the school has been effective at this in the past. We are excited to have Sarah’s expertise.

Tim Slocum will be stepping off of the Board, effective at the end of this meeting. Tim will remain a “friend of the school,” and the Board expects to continue to reach out to him for insight on curriculum and instruction. Brian Bingham will also step down, as he was a parent representative and no longer has children in the school. He will, however, continue to provide expertise as we revisit our field experience processes. Finally, Amy Odum will stay on for an additional year, which will allow the Board to stagger the terms of parent representatives.

X. Other Business

None.

XI. Adjournment

Meeting Adjourned at 12:15 p.m.